



CMap Community Partner Survey

*We recognize that community members have many demands on their time and we greatly appreciate you completing this survey. Your frank feedback is very valuable for helping to improve the CMap project. We also recognize that CMap is not the only factor affecting your students. We appreciate your best guess on any items that may seem a little broad or not directly connected to the CMap. This survey is a key part of a larger effort to measure the impact of place-based education programs, and so the question numbers and letters are not always in sequence. Please do not leave any blanks. **THANK YOU!***

Your individual responses will be seen only by the evaluation team and program staff, and your name will NOT be used in any report, publication, or discussion without your prior permission.

Your School _____ Your Name _____ Today's Date _____

<i>How much do you disagree or agree?</i> For each item, please circle only <u>one</u> number that best matches your opinion.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure or N/A</i>
<i>M.1</i> The CMap staff has been responsive to my needs for support.	1	2	3	4	0
<i>M.2</i> I was able to use the skills I gained from CM institutes and workshops to create a solid plan for this year's mapping project.	1	2	3	4	0
<i>M.3</i> Communication and coordination between project participants was effective.	1	2	3	4	0
<i>M.4</i> The public forum organized to share the product of our mapping project with the community was successful.	1	2	3	4	0
<i>M.5</i> I plan on doing a CM project next year.	1	2	3	4	0
<i>M.6</i> I will require additional funding and/or CMap staff support next year.	1	2	3	4	0
<i>M.7</i> CM projects are increasingly initiated and supported by local and regional stakeholders (other than CMap staff).	1	2	3	4	0
<i>M.8</i> GIS was an important part of our CM project this year.	1	2	3	4	0
<i>M.9</i> Other spatial tools such as manual mapping or map and compass were more important than GIS in our CM project this year.	1	2	3	4	0
<i>M.10</i> I want more GIS and technical skills development.	1	2	3	4	0
<i>M.11</i> Students who participate in CM projects are active, informed, contributing citizens of our community.	1	2	3	4	0
<i>M.12</i> Our CM project this year addressed a real need in our community.	1	2	3	4	0
<i>M.13</i> The final product of this year's CM project is being (or will be) actively used by the community or my organization.	1	2	3	4	0
<i>M.14</i> Participating in the CMap has furthered the goals/mission of my organization.	1	2	3	4	0

<i>How much do you disagree or agree?</i> For each item, please circle only <u>one</u> number that best matches your opinion.	<i>Strongly Disagree</i>	<i>Tend to Disagree</i>	<i>Tend to Agree</i>	<i>Strongly Agree</i>	<i>Not sure or N/A</i>
<i>x.3</i> In general, people in our community are actively involved in trying to make the community a better place to live.	1	2	3	4	0
<i>x.4</i> Our community is environmentally healthy.	1	2	3	4	0
<i>x.5</i> The key decision makers in our community have a good plan for addressing the important needs in our community.	1	2	3	4	0
<i>x.6</i> CM projects get people (young and old) more involved in solving real life problems in our community.	1	2	3	4	0
<i>x.7</i> The quality of the environment in our community is improving as a result of CM projects.	1	2	3	4	0
<i>x.8</i> Through CM projects, students are collaborating with important decision makers in our community.	1	2	3	4	0
<i>x.9</i> CM projects may be nice, but they don't address real needs in our community.	1	2	3	4	0
Items X1-X12 refer to the group of students that you know best or work most closely with in your school or project					
<i>x.1</i> Our students are enthusiastic about learning.	1	2	3	4	0
<i>x.2</i> CM projects may be nice, but they don't really improve student academic achievement.	1	2	3	4	0
<i>x.3</i> Through CM projects, students gain a sense of responsibility for improving the local community and environment.	1	2	3	4	0
<i>x.4</i> Through CM projects, students regularly take action to protect and improve the environment.	1	2	3	4	0
<i>x.5</i> Students prefer CMaP activities to more traditional-style school activities.	1	2	3	4	0
<i>x.6</i> I am satisfied with the quality of education in our school.	1	2	3	4	0
<i>x.7</i> Students have a strong connection to the community where our school is located.	1	2	3	4	0
<i>x.8</i> At home or outside of school, students regularly take action to protect and improve the environment.	1	2	3	4	0
<i>x.11</i> CM projects are particularly beneficial for students with learning challenges.	1	2	3	4	0
<i>x.12</i> Students are self-directed in their work on CM projects.	1	2	3	4	0

Next page →

D.1 For this item, please put a NUMBER in the box to the right of each activity description to indicate how many times you have participated in that CMAP or other place-based or environmental education-related activity over the years. Write 0 in the box if you have not taken part in that activity or if it does not apply to you. If the number of times is large or hard to quantify, just put your best guess. The idea is to try to get an overall estimate of your level of involvement with CMAP and other place-based or environmental education training. It might help to read through the whole list of activities first to jog your memory.

	<i>Number</i>
a. attended an introductory presentation or workshop on the CMAP	
b. attended [<i>X number of</i>] days of CM institutes or workshops. X =	
c. prepared a CM project plan, application and/or timeline	
d. met as a project team with CMAP staff/vendors during project planning	
e. received additional funding by working with or through CMAP staff/vendors	
f. used CMAP staff/vendors to secure or format data	
g. used CMAP staff/vendors to generate field or wall maps	
h. meetings with both educator and community partners present	
i. events with community partners working with students	
j. events with CMAP staff/vendors working directly with students	
k. borrowed equipment from CMAP staff/vendors	

	<i>Number</i>
l. meetings with CMAP staff/vendors for logistical and/or technical problem solving	
m. additional contacts with CMAP staff/vendors for long-distance support	
n. meetings with CMAP staff/vendors for help developing the draft or final product	
o. helped plan public community forum to celebrate/share final product	
p. participated in public community forum to celebrate/share final product	
q. other CMAP activity (please specify)	
the next four items (v-y) refer to <u>other</u> place-based or env. education activities <u>NOT</u> directly associated with CMAP	
v. non-CMAP college or graduate level courses related to place-based or env. education	
w. non-CMAP workshops/conferences/seminars related to place-based or env. education	
x. non-CMAP place-based or env. education books/curriculum guides I've read	
y. non-CMAP place-based or env. education articles/lesson plans I've read/studied	

D.12. Of the non-CMAP place-based or environmental education activities you listed in D.1v-y above, approximately what portion of these did you do *as a result of* being inspired by CMAP:

- a. none
- b. about a quarter
- c. around half
- d. maybe three quarters
- e. all
- f. I'm not sure/couldn't guess

For the remaining questions, please write your answers in the spaces provided. Please continue your answers on an additional sheet of paper if you need more space.

M.20 What were the two or three most significant barriers you overcame in your project this year?

1.

2.

3.

M.21 What were the two or three most important supports for your project this year?

1.

2.

3.

M.22 What two or three things would best support future community mapping projects?

1.

2.

3.

M.24 What were the two or three most important contributions your organization made to this year's mapping project (e.g. leadership, time, resource people, referrals, logistics, tools, etc.)?

1.

2.

3.

M.25 What else would you like to say about your experience with the CMAP?

The End. Thank you again for taking the time to fill out this survey!

*Please return this survey in the envelope provided or by email to a CMAP staff person or to:
CMaP Evaluation, 272 Eaton Rd., Swanzey, NH 03446 or email to Michael@PEERassociates.net.*